



Annual Examinations for Middle Schools 2024

YEAR 7	ENGLISH	MARKING SCHEME
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Half marks are to be rounded up only after the global mark has been arrived at (e.g. 55½ = 56). Full marks are to be awarded if the answer is legible and correct. Accuracy is only assessed in the speaking and writing sections.

SECTION A – LISTENING

15 MARKS

A. Underline the correct answer.

½ mark x 8 = 4 marks

This text is about (particular, sports, international) camps in (winter, spring, summer) which last a (night, week, month). The camps are for (toddlers, adults, adolescents) and cost (nothing, a thousand dollars, five thousand dollars).

The purpose of this clip is to (persuade, inform, instruct) people who might be interested in (adventures, cultures, counselling) to (sponsor, attend, teach at) this camp.

B. Tick (✓) **THREE** correct statements about Erica Blue.

1 mark x 3 = 3 marks

She is a Chief Executive Officer.	✓
She works at the Austin Sunshine Camps.	✓
She grew up in a rich family.	
Her first time at camp was when she was in the eighth grade.	
Her friend paid for her to attend summer camp.	✓
She founded the Austin Sunshine Camps.	
She doesn't agree with sending children to camps.	

C. Match the two columns by writing the numbers (1-4) in the middle column. The first one (0) has been done for you.

½ mark x 4 = 2 marks

0.	1000 - 5000	2	The number of children from Central Texas who attended the camp
1.	1928	4	The age of the campers in Lake Travis
2.	50,000	0	The weekly cost in dollars of overnight summer camps
3.	8 - 11	1	The year Austin Sunshine Camps started
4.	12 - 15	3	The age of the campers in Zilker Park

- D. Put the following in the correct sequence as mentioned in the text by writing the correct number (1-5) under each picture. **½ mark x 5 = 2½ marks**

		
4	2	5
		
3	1	

- E. Tick (✓) whether the following statements are TRUE or FALSE.

½ mark x 7 = 3½ marks

		TRUE	FALSE
1.	The counsellor-in training programme started a year ago.	✓	
2.	The people training to become counsellors were once campers.	✓	
3.	Those interested in becoming counsellors have to take a two-year course.	✓	
4.	To be a counsellor you need to be at least 16 years of age.		✓
5.	Jayda is one of the counsellors training other campers.		✓
6.	Jayda has had very positive experiences at Austin Sunshine Camp.	✓	
7.	Jayda started her camping experience at the age of 14.		✓

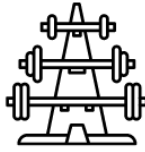
SECTION B: READING**25 MARKS****TASK B1: Refer to Source A to answer the following questions.**

1. Fill in the missing information in the table below. **½ mark x 4 = 2 marks**

a.	The minimum age needed to apply for the membership.	13 years
b.	The season when these classes are available.	summer
c.	An activity one can do on Wednesday at 14:30.	Teen Zumba
d.	The number of people who need to register in order to get a discount.	2

2. List TWO things one needs to do before applying for the membership.
- a. Ask parents/guardians to sign a consent form. ½ mark x 2 = 1 mark**
- b. Visit a doctor for a medical test.**

3. Match the icons below with the correct rule in the Rules Section by writing the correct letter (A-D) in the box. Two icons are extra. **½ mark x 4 = 2 marks**

					
D	B		A	C	

4. Mention TWO ways in which one can contact the fitness club.
- 1 mark x 2 = 2 marks**
- a. By phone**
- b. By email**

TASK B2: Refer to Source B to answer the following questions.

1. Underline the best answer. **½ mark x 2 = 1 mark**
- a. On a website, this text would be found under the tab:
- i. Home ii. Courses **iii. About** iv. Shop

- b. People interested in reading this text want to know more about:
- i. a particular sport.
 - ii. how to eat more healthily.
 - iii. what being a trainer is like.**
 - iv. Chun's life and her career achievements.

2. In what two ways does running to work help Nora? **1 mark**
It helps her to wake up (½ mark) and boosts her mood (½ mark).

3. Tick (✓) whether these sentences as TRUE or FALSE.

½ marks x 3 = 1½ marks

		TRUE	FALSE
a.	Nora lives very close to the gym.	✓	
b.	The first clients are usually in a hurry.	✓	
c.	Nora needs to have a large meal after the morning session.		✓

4. Underline the correct answer. In line 21, when Nora says 'the gym is a hive of activity' she means that the gym: **1 mark**

- a. is very busy.**
- b. offers different activities.
- c. is over-crowded.
- d. is quiet.

5. Besides training and classes, a Health and Fitness trainer has other jobs to do. List FOUR other jobs a trainer does. **½ mark x 4 = 2 marks**

- a. work on client's individual programmes**
- b. send emails with health tips and dietary guidelines**
- c. research new fitness trends, healthy recipes and training methods**
- d. post pictures on social media.**

6. Match the subheadings below to the correct letter in the text (A-D):

½ mark x 4 = 2 marks

SUBHEADING	LETTER
The mid-morning madness!	C
Time for a break	B
One for the early birds	A
Some time to reflect	D

7. Between lines 38 and 48 find words or phrases that mean the same as:
1/2 mark x 4 = 2 marks

a.	improvement	progress (line 39)
b.	tired	knackered (line 41)
c.	go to bed	hit the hay (line 43)
d.	satisfying	fulfilling (line 45)

8. Which of the following are DISADVANTAGES of a Health and Fitness trainer's job according to Nora Chun? Underline the THREE correct answers.

1/2 marks x 3 = 1 1/2 marks

- a. **No work-life balance**
- b. No job satisfaction
- c. **Low income**
- d. Job insecurity
- e. **Difficult clients**
- f. Boring days
- g. No time for a lunch break

9. a. Underline the correct answer. **1/2 mark x 2 = 1 mark**

According to this blog, Nora (**likes** / doesn't like) her job.

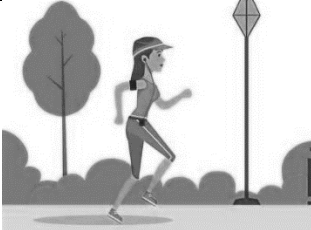
- b. Quote the text to support your answer.

Accept any of the following answers

"it is extremely fulfilling" / "You feel proud"

10. Put these pictures in the order in which Nora does these actions during the day by writing the letter (A-F) in the correct box under the picture.

½ mark x 6 = 3 marks

		
C	A	F
		
D	B	E

TASK B3: Refer to both Source A and Source B to answer the following:

15. Tick (✓) the text in which you find the following: **½ mark x 4 = 2 marks**

Which text...	Source A	Source B	Both
a. gives importance to health and fitness?			✓
b. targets young people only?	✓		
c. is about the writer's own experience?		✓	
d. advertises fitness classes?	✓		

SECTION C: LITERATURE – UNSEEN TEXT

20 MARKS

1. a. Tick (✓) the picture that best describes the setting of this extract.

½ mark

		
	✓	

- b. Who are the two main characters in the scene? **½ mark x 2 = 1 mark**
Alice The (white) rabbit
- c. Mention TWO props needed for this scene. **½ mark x 2 = 1 mark**
Accept any two of the following:
Handheld fan, watch, door, doorknob
2. Complete the following. The author of the original novel *Alice in Wonderland* is **Lewis Carroll** and this novel was adapted to a play by **The Dramatic Publishing Company**. **½ mark x 2 = 1 mark**
3. a. How do we know that Alice is nearing the bottom of the hole? **1 mark**
Her voice gets louder.
- b. Which word best describes the fall down the rabbit hole as Alice experiences it? Underline the correct answer. **½ mark**
i. Painful ii. Fast **iii. Long**
4. "What if I should fall right through the centre of the earth and come out the other side?" (lines 11-12)
- a. What figure of speech is this? Underline the correct answer. **1 mark**
i. Onomatopoeia ii. Metaphor **iii. Hyperbole**
- b. What does this figure of speech show about Alice's character? **1 mark**
Accept answers similar to:
That she has a vivid imagination. /That she likes to exaggerate.
5. "What if she should shatter like a vase when she reaches it?" (lines 14)
- a. Underline the correct answer. This is an example of (**a simile**, a metaphor, personification). **1 mark**
- b. Why does the playwright make this comparison? **1 mark**
Accept answers similar to:
To show that Alice might be badly injured as a result of the fall./To show us that the rabbit thinks Alice is fragile.
- c. How does this contrast with Alice's actual appearance on stage? **1 mark**
Alice is calm and not injured.

6. Fill in the blanks by quoting individual words from the text and then underline the correct answer. **½ mark x 4 = 2 marks**

Words such as **"swooshing"** and **"thump"** found in line 15 appeal to the sense of (touch, taste, sight, **sound**). The playwright here uses (**onomatopoeia**, metaphor, connotation, personification) to create a sensory experience for the reader.

7. In line 19, the Rabbit says, "How did you get down MY rabbit hole?"

Why is the word MY in capital letters?

1 mark

Accept answers similar to:

The Rabbit wants to emphasise that it is his place and Alice should not be there / that Alice is intruding.

8. a. Circle the correct answer. In your opinion, is the Rabbit happy that Alice followed him? (Yes/**No**) **½ mark x 2 = 1 mark**

b. Give a reason for your answer.

The Rabbit is glaring at Alice.

9. In lines 20-24, Alice explains why she jumped down the rabbit hole. What do these lines reflect about her character? **1 mark**

a. She's rude and arrogant.

b. She's lonely and shy.

c. She's curious and adventurous.

10. In line 35, the Rabbit exclaims, "Oh! The Duchess! The Duchess!"

1 mark

This line reflects the Rabbit's

a. excitement.

b. anger.

c. boredom.

11. In the last line, the Doorknob tells Alice, "Oh, it's fine. But you did give me quite a turn!" What two different meanings are implied by the word "turn"?

a. Physically turning the doorknob.

1 mark x 2 = 2 marks

b. Giving it a fright.

12. Throughout the scene, the Rabbit fans himself, first "rapidly" (line 2), then "violently" (line 13) and finally "slowly" (line 28). In your opinion, how does this reflect the way his mood changes? **2 marks**

Accept answers similar to:

When the Rabbit is excited or afraid, he fans himself faster and faster (1 mark) but when he calms down he fans himself slowly (1 mark).

SECTION D: WRITING**25 MARKS**

TASK D1: Short Writing Task	5 marks
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1. Includes	an appropriate title and a brief introduction explaining customer's situation	½ mark
2. Includes	a description of positive and/or negative aspects of the product	1 mark
3. Mentions	customer's thoughts and feelings about the product	½ mark
4. Gives	opinion and recommendations	1 mark
5. Uses	the first person	½ mark
6. Uses	descriptive vocabulary and opinion words	1 mark
7. Uses	appropriate semi- / formal language and tone to address audience and purpose	½ mark
		5 MARKS

After adding the marks:

Deduct up to 1 mark for any spelling and punctuation errors.

Deduct up to 1 mark for any grammatical inaccuracies.

TASK D2: Long Writing Task	20 MARKS
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Task Achievement and Relevance	Organisation and Linking	Vocabulary	Grammar and Punctuation	Spelling	TOTAL
/3	/3	/5	/5	/4	/20

Criteria	Question	1. Today you saw someone being bullied on the school bus. Write a diary entry in which you reflect on what happened.			
Task achievement and Relevance	Genre/Type	Diary Entry			
	Writer	Year 7 student			
	Audience	The student themselves			
	Purpose	To reflect on what the person is feeling after witnessing a bullying incident.			
	Register	Informal			
	Indicative content	- The introduction – focusses on the feeling of the writer at the end of the day and the reason for writing. - 2/3 body paragraphs. Content should include detailed and descriptive information about how the person is feeling, what the person saw, what their reaction was and their opinion of the bullies. - Importance is to be given to an analysis of different feelings experienced by the writer during different parts of the incident described as well as a reflection on how they could handle the situation another time. - Writing cannot be a narrative but a reflective piece. - The conclusion – Closing remarks such as to stop writing for the night.			
Grammar and Vocabulary	Language	- Use of chatty, informal language - Use of the first person e. g. “I” and “we” - Use of mixed tenses - Use of self-reflective language and mainly vocabulary related to thoughts, feelings, opinions and hope			
Organisation and Linking	Layout	The following diary conventions need to be included:<table><tr><td>Date at the top</td></tr><tr><td>Dear Diary,</td></tr><tr><td>Love, (name / nickname)</td></tr></table> The writing could be organised as follows: - An introduction - 2/3 body paragraphs - Concluding Remark	Date at the top	Dear Diary,	Love, (name / nickname)
Date at the top					
Dear Diary,					
Love, (name / nickname)					

Criteria	Question	2. Your school wants to publish a collection of short stories in its yearbook. Write a short story about an incident which happened when shopping at an outdoor market.
Task achievement and Relevance	Genre/Type	Short story
	Writer	Year 7 student
	Audience	Readers of yearbook
	Purpose	To narrate a story about what happened during a particular incident that took place at an outdoor market.
	Register	Semi-formal
	Indicative Content	- No title is requested in the rubric and therefore no marks should be awarded or deducted. - Introduction in which the setting is established and the characters are introduced. - A paragraph or paragraphs in which the incident is narrated and their consequences on the characters specified. - The story needs to include these elements: Setting, characters, problem, solution and plot. - The story may include a moral, theme and different points of view. - A conclusion which brings together all the elements of the story. - Reward cliffhanger endings
Grammar and Vocabulary	Language	- The use of suitable narrative language such as: narrative tenses e.g. past continuous to introduce setting and characters, the past tense for events, etc. - Age-appropriate adjectives and adverbs - Linking words to show sequence of events e.g., afterwards, meanwhile, etc. - Vocabulary related to shopping - Descriptive language – to appeal to the senses - First or third person
Organisation and Linking	Layout	The layout may include: - Introduction: introducing setting and characters - 2 – 3 body paragraphs: describing events leading up to the climax of the story and then winding down to its resolution - Each body paragraph should start with a topic sentence - Conclusion: an ending that brings all the elements of the story together

Criteria	Question	2. Your friend Tracy has won an important national competition. Write an email to Tracy in which you congratulate her on this achievement.			
Task achievement and Relevance	Genre/Type	Informal email			
	Writer	Year 7 student			
	Audience	A friend – Tracy			
	Purpose	To congratulate a friend on winning a competition			
	Register	Informal			
	Indicative Content	- An introduction with opening remarks establishing contact with the friend e.g., greeting, asking about friend’s health, reference to previous email - The body paragraphs can be set out as follows: - Body 1 - describing the competition and her role in it - Body 2 - saying why she deserved to win the competition and why this accomplishment is important - Body 3 – suggesting what she could do with the prize - Conclusion – ending the email appropriately			
Grammar and Vocabulary	Language	- Appropriate use of the first person - informal, personal and chatty language and tone to address the audience and purpose. - Contractions are to be accepted - Ideas are organised and linked with informal linking words. - Mixture of tenses			
Organisation and Linking	Layout	The following email conventions need to be included:<table><tr><td>Dear Tracy,</td></tr><tr><td>Your friend,</td></tr><tr><td>Name</td></tr></table> The layout may include: - Salutation - Opening Remarks - At least 2/3 body paragraphs - Closing Remarks - Signing off	Dear Tracy,	Your friend,	Name
Dear Tracy,					
Your friend,					
Name					

	Writing Marking Scheme Year 7 (20 marks)	Excellent – Very Good	Good - Average	Below Average - Weak
		3	2-1	0
FLUENCY	Task Achievement and Relevance (W 7.7 / W 7.5 / LAP 7.11) (3 marks)	Task is fully achieved. Text type features are appropriate. Content is completely relevant.	Task is partly achieved. Text type features are mostly appropriate. Content is mostly relevant	Task is hardly achieved. Text type features are inappropriate. Content is not relevant.
	Organisation and Linking (W7.2 / LAP 7.9) (3 marks)	Paragraphs are well-organised and cohesive. Effective use of linking words.	Paragraphs are adequately organised and mostly cohesive. Adequate use of linking words.	Paragraphs are poorly organised and hardly cohesive. Poor or no use of linking words.
		5-4	3-2	1-0
	Vocabulary (W 7.1 / LAP 7.12 / LAP 7.7) (5 marks)	A wide range of vocabulary is used appropriately. Good use of register.	A moderate range of vocabulary is used mostly appropriately. Adequate use of register.	A limited range of vocabulary is used hardly appropriately. Poor use of register.
		5-4	3-2	1-0
ACCURACY	Grammar and Punctuation (W 7.8 / LAP 7.3) (5 marks)	Grammatical structures are widely varied and accurate. Accurate use of punctuation with the occasional minor error.	Grammatical structures are adequately varied and mostly accurate. Adequate use of punctuation.	Grammatical structures are limited and mostly inaccurate. Poor use of punctuation which hinders communication.
		4	3 - 2	1-0
	Spelling (W 7.8 / LAP 7.14) (4 marks)	Spelling is accurate. 0 mistakes = 4 marks	Spelling of low-frequency words fairly accurate. 1-3 mistakes = 3 marks 4-6 mistakes = 2 marks	Spelling of low-frequency and high-frequency words mostly inaccurate. 7-8 mistakes = 1 mark 9+ mistakes = 0 marks